

Inquiry Based Learning Project
Focus: Native Americans

Goals:

1. Students will develop an informative product relating to the general focus area of Native American Life and Identity.
2. Students will choose an authentic audience and develop their resource with that audience in mind.
3. Students will use technology to communicate the story of a self selected group in relation to a selected topic, clearly answering their original research question and integrating multiple and diverse sources.
4. Students will reflect on their own research and production process to assess overall success.

Process:

1. Students will develop an open ended question that allows them to research diverse perspectives on a topic related to Native American life and culture.
2. Students will conduct research using the internet, library databases, books, people, etc...
3. Students will develop a thesis having conducted thorough research of diverse sources.
4. Students will synthesize evidence and opinions from sources to support their thesis.
5. Students will choose a specific authentic audience for their information.
6. Students will construct a method of delivery for their information that is not standard essay format but which clearly reflects original language and structure.
 - a. Students will create one aspect of their product to be interactive with their targeted audience.
7. Students will accurately document sources consulted and cited.
8. Students will deliver product to audience for review/reception.
9. Students will reflect on process.
10. Students will deliver mini-lessons to their own class.

Grading Criteria:

Students will be graded on achievement in the following areas:

1. Investigation -developing questions which focus on complex issues and diverse perspectives.
2. Insight- develop and maintain a position reflecting coherent analysis, synthesis, and critical thinking.

3. Authentic Audience- seek out, contact and deliver their product to a unique authentic audience (may NOT be HS classroom- exception 9th grade global studies).
4. Communication- develop a focused thesis and build a unified and relevant product.
5. Formatting and works cited- cite all sources using MLA format.
6. Reflection- demonstrate an ability to be able to re-envision and change paths when necessary and to reflect honestly on success or failure.
7. Collaboration- students demonstrate effective collaboration through preparedness, goal setting, democratic discussions, posing and responding to questions that promote divergent, creative thinking.