



Name _____ Period _____

ESSAY Outline

Prompt (highlight time period, underline Historical Thinking Skill, circle the topic and theme)

Contextualization _____

Thesis Statement _____

Complex Understanding _____

LEQ Body Paragraph 1 (2-3 pieces of evidence)

Category/Talking Point: _____

Evidence #1, includes description	Evidence #2, includes description
Analysis, connection to thesis	Analysis, connection to thesis

LEQ Body Paragraph 2 (2-3 pieces of evidence)

Category/Talking Point: _____

Evidence #1, includes description	Evidence #2, includes description
Analysis, connection to thesis	Analysis, connection to thesis

DBQ Body Paragraph 1 (2-3 pieces of evidence)

Category/Talking Point: _____

Evidence #1, includes description	Evidence #2, includes description	Evidence #3, includes description
Analysis, connection to thesis	Analysis, connection to thesis	Analysis, connection to thesis

DBQ Body Paragraph 2 (2-3 pieces of evidence)

Category/Talking Point: _____

Evidence #1, includes description	Evidence #2, includes description	Evidence #3, includes description
Analysis, connection to thesis	Analysis, connection to thesis	Analysis, connection to thesis

Evidence #1, includes description

Analysis, connection to thesis

DBQ Document Analysis

Occasion/Historical Context	Audience or Purpose or Speaker's POV

Self-Evaluation

- | | | | |
|-----------------------------------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------------------------------------------------|----|
| <input type="checkbox"/> Thesis: responds to prompt with historically defensible claim that establishes a line of reasoning | +1 | <input type="checkbox"/> Evidence: supports argument with at least <u>1 additional piece</u> of evidence beyond documents | +1 |
| <input type="checkbox"/> Contextualization: describes a broader historical context relevant to the prompt | +1 | <input type="checkbox"/> Analysis: explains how/why at least <u>3 documents</u> POV/purpose/historical situation/audience is relevant | +1 |
| <input type="checkbox"/> Evidence: uses content of at least <u>3 documents</u> | +1 | <input type="checkbox"/> Analysis: demonstrated complex understanding to corroborate, qualify, or modify argument | +1 |
| <input type="checkbox"/> Evidence: supports argument with at least <u>6 documents</u> | +2 | <input type="checkbox"/> | |

OR